



# UPDATES FROM THE SUPERINTENDENT

NEWSLETTER FROM THE OFFICE OF THE SUPERINTENDENT OF SCHOOLS



SUMMER 2022

The school year in review.



**DIOCESE OF BRIDGEPORT  
CATHOLIC SCHOOLS**  
FORMING hearts. INFORMING minds. TRANSFORMING lives.

# LETTER FROM THE SUPERINTENDENT

*Dear Families and Friends of our Catholic Schools,*

*It seems as though the year just started and yet here we are completing another school year! I am so grateful that we have been able to return to in-person events this past school year and that we have, once again, been able to enjoy the smiles on each other's faces.*

*As you flip through this newsletter, I hope you are as inspired as I am by all the good that has happened in our Catholic schools. I am excited that our school communities continue to grow and that the quality of our program continues to improve. Thank you to all who work so hard to ensure the success of our schools and the success of the students who attend them.*

*Finally, I would like to offer my congratulations to our elementary and high school graduates of the Class of 2022. I wish you all the best as you enter the next exciting phase of your life. And, to all our students, teachers and administration, I hope you have a healthy, happy and relaxing summer.*

*May God bless each of you and may Our Lady watch over us and may She shower Her blessings on our Catholic school community.*

*Sincerely,*



*Dr. Steven Cheeseman  
Superintendent of Schools*

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## Office of the Superintendent of Schools Team

**Dr. Steven Cheeseman**  
*Superintendent of Schools*

**Stacie Stueber**  
*Deputy Superintendent of Schools*

**Alan Barnicle**  
*Director of Innovation and Instructional Improvement*

**Sarah Beck**  
*Lead Personalized Learning Coach*

**Father Christopher Ford**  
*Chaplain to the Office of the Superintendent*

**Amy Griffin**  
*Director of Communications and Engagement*

**Patrice Kopas**  
*Director of Curriculum, Instruction and Assessment*

**Noah Langer**  
*Director of Operations*

**Sharon Luciano**  
*Executive Assistant to the Superintendent*

**Debra Mitchell**  
*Project Manager, Personalized Learning*

**Mariell Ortiz**  
*Director of Human Resources for Schools*

## Other ways to stay connected

FOLLOW US ON SOCIAL MEDIA



Catholic Schools  
of the Diocese  
of Bridgeport



@cathschooldob



@cathschooldob

# CURRICULUM *News*

## PERSONALIZED LEARNING UPDATE

Personalized Learning has helped our students grow and improve even while pandemic-related challenges continued in the 2021-2022 school year. The strength of our students, teachers, and schools' ability to perform through these challenges has resulted in a 10% increase in enrollment this year over last - a trend which we expect to sustain going into next year.

Many students new to our diocese had a significant disruption to their education - more so than even our diocesan school students experienced - and arrived with wide gaps in their learning. The personalized learning program and the core practices of differentiated and blended instruction, knowledge of our students' needs and abilities, and increasing student ownership over their own learning puts us in a strong position to serve these students and improve overall performance over time.

Overall our students greatly exceed national averages in Reading and Language Arts and met the national average in Math with more than half of our students exceeding the national average.

This is the second year that all students in our elementary schools took the Exact Path assessment. Overall, our students greatly exceed national averages in Reading and Language Arts and met the national average in Math with more than half of our students exceeding the national average as measured by the Edmentum Exact Path interim assessment.

We are in our fourth year of the Transforming the Paradigm of Catholic Education (TPCE) initiative which has been made possible through generous gifts from our donors through Foundations in Education. All of our schools have received ongoing professional development and coaching.<sup>1</sup> As we move into the sustaining and continual improvement phase of implementation our focus is on four primary areas: observation and coaching for key instructional practices, teacher collaboration and development, principal support, and ongoing professional development.

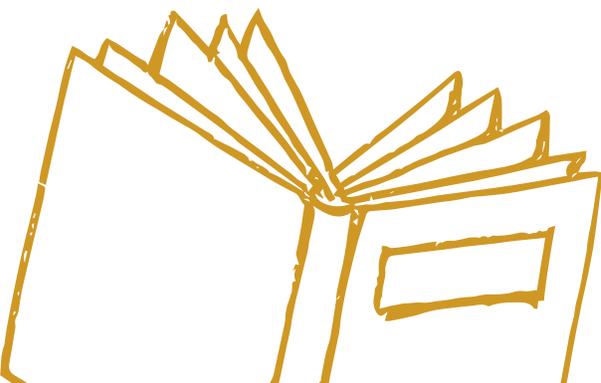
<sup>1</sup>St. Theresa School adopted the classical model and, by design, is not engaged in the personalized learning program.

### Observation and Coaching

- This past year our learning coaches have visited 195 classrooms (96% of all K-8 English/Language Arts or Math Classrooms).
- During our observations we look for evidence of our core personalized instructional practices; we are seeing an increased adoption of these strategies year-on-year.

### Teacher Collaboration and Development

- We create opportunities for teachers across the diocese to come together and share best practices and lesson ideas.
- We conduct surveys to get feedback on our programming to help us plan future events that are most beneficial for our teachers.
- Through coaching and observation, we identify leaders, schools, and teachers who show exemplary work in one or more areas of personalization and use them as mentors for others within and across school buildings.





Mrs. Zilliox created fun and educational stations last week for kindergarten and first grade. The kindergarten class is finishing up the year with the backward alphabet, so almost all stations were related to the letter w. She set up the following stations; predicting with water at the teacher table, word work with water colors, "fishing for sight words," and Reading Eggs.



Mrs. Mafale's class is working at their readiness levels in math class. She has created small groups to meet all students where they are. Her math centers included the teacher table, independent math center activities, math games, and technology.



Students in Mrs. Buck's class were working hard on their reading skills this week during their reading centers. There were 6 different centers to support student progress. The teacher table was focused on sequencing at each group's readiness level. The other groups were working on Reading Eggs, initial sound graphing, leprechaun coloring, CVC matching, and writing the room all to support their reading skills.



## ENHANCING THE CATHOLIC IDENTITY IN OUR CURRICULUM

The Diocese of Bridgeport believes that classical education can be infused in a school's current program to enrich and reinforce Christ as the center of all things true, beautiful and good. It also believes that the tenets of the Standards for Christian Anthropology can solidify and enhance the Catholic Identity of the curriculum and integrate them into larger educational efforts.

The first priority with this initiative is to have schools incorporate the Theology of the Body curriculum as an overlay to the existing Religion curriculum. This spring, three elementary schools volunteered to pilot Theology of the Body in specific grades to work with the program and give constructive, relevant feedback to better implement the program into all the schools. Most Holy Trinity School piloted in Grades 4 and 5. St. Catherine of Siena School and Catholic Academy of Stamford piloted in Grade 8. We thank the teachers and the Principals for agreeing to undertake this project.

These schools can begin to incorporate the lessons into their Religion curriculum for the fall. Additionally, the focus of virtue and dignity will be infused into the curriculum across all schools to enhance the message of Theology of the Body, and create a more robust and relevant social/emotional learning component for the upcoming school year.

Theology of the Body is a collection of 129 general audiences given by Pope John Paul II from 1979 – 1984. The "Standards for Christian Anthropology" are a set of academic standards based on St. John Paul II's teachings.

The standards do not address human love through a biological or physiological approach, but a theological one that emphasizes respect, reverence to oneself, others and God. They are designed for all students K-12 to learn how to treat others and how to expect others to treat them; as gifts from God and gifts to one another.



# WHAT'S NEW *at the Diocese*

## SACRED HEART GUILD LAUNCH

Learn about the newly formed guild here: [www.bridgeportdiocese.org/sacred-arts-guild-the-heart-of-the-diocese-of-bridgeport/](http://www.bridgeportdiocese.org/sacred-arts-guild-the-heart-of-the-diocese-of-bridgeport/)

## GLOBAL SYNOD ON SYNODALITY

Click here: [formationreimagined.org/synod-on-synodality/](http://formationreimagined.org/synod-on-synodality/) to learn more about this journey.

## ST. AUGUSTINE MEDAL CEREMONY

The Bishop conferred special St. Augustine Medals of Service on 26 priests, deacons and women religious who have served as chaplains and members of pastoral care teams in hospitals, nursing homes and healthcare facilities around the diocese. Learn more here: [www.bridgeportdiocese.org/recipients-went-into-the-breach-to-serve-others/](http://www.bridgeportdiocese.org/recipients-went-into-the-breach-to-serve-others/)

## AMBASSADORS FOR CHRIST

Learn more about the Ambassadors and what they have been up to here: [www.bridgeportdiocese.org/?s=ambassadors](http://www.bridgeportdiocese.org/?s=ambassadors)

## RECENT ORDINATIONS

Congratulations to the following:

[www.bridgeportdiocese.org/ordination-seals-journey-to-christ/](http://www.bridgeportdiocese.org/ordination-seals-journey-to-christ/)

[www.bridgeportdiocese.org/become-a-living-sign-of-service/](http://www.bridgeportdiocese.org/become-a-living-sign-of-service/)

[www.bridgeportdiocese.org/bishop-to-newly-ordained-surrender-all-you-have-to-christ/](http://www.bridgeportdiocese.org/bishop-to-newly-ordained-surrender-all-you-have-to-christ/)

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## DID YOU KNOW *Saint Mary Magdalene?*

FEAST DAY JULY 22



St. Mary Magdalene is one of the greatest saints of the Bible and a legendary example of God's mercy and grace. The precise dates of her birth and death are unknown, but we do

know she was present with Christ during his public ministry, death and resurrection. She is mentioned at least a dozen times in the Gospels.

Mary Magdalene has long been regarded as a prostitute or sexually immoral in western Christianity, but this is not supported in the scriptures. It is believed she was a Jewish woman who lived among Gentiles, living as they did.

The Gospels agree that Mary was originally a great sinner. Jesus cast seven demons out of her when he met her. After this, she told several women she associated with and these women also became followers.

There is also debate over if Mary Magdalene is the same unnamed

woman, a sinner, who weeps and washes Jesus' feet with her hair in the Gospel of John. Scholars are skeptical this is the same person.

Despite the scholarly dispute over her background, what she did in her subsequent life, after meeting Jesus, is much more significant. She was certainly a sinner whom Jesus saved, giving us an example of how no person is beyond the saving grace of God.

Mary likely watched the crucifixion from a distance along with the other women who followed Christ during His ministry. Mary was present when Christ rose from the dead, visiting his tomb to anoint his body only to find the stone rolled away and Christ, very much alive, sitting at the place they laid Him. She was the first witness to His resurrection.

After the death of Christ, a legend states that she remained among the early Christians. After fourteen years, she was allegedly put into a boat by Jews, along with several other saints of the early Church, and set adrift without sails or oars. The boat landed in southern France, where she spent the remaining years of her life living in solitude, in a cave.

St. Mary Magdalene's feast day is July 22. She is the patroness of converts, repentant sinners, sexual temptation, pharmacists, tanners and women, and many other places and causes.

# PARENT'S *Corner*

## ST. SEBASTIAN ATHLETIC ASSOCIATION (SSAA)

### Track and Field

This spring the SSAA has held five track meets (three K-8, and two 5-8) between the campuses of Immaculate High School and St. Joseph High School. Seven elementary schools participated being represented by over 300 different students in six or seven events across four age groups (K-2, 3-4, 5-6, 7-8).

Both Immaculate and St. Joseph High Schools had students, staff, and coaches come out and volunteer to help run and manage meets at their respective campuses.

### Cross Country

The Cross Country Committee of the SSAA has begun preliminary planning of cross country meets for the Fall of 2022. The goal is to host six to eight meets and work with the Diocesan Sponsored High Schools in a similar manner to this past year.

## AQUINAS FELLOWSHIP COMMUNITY

The Aquinas Fellowship Community attracts faith-filled teachers, social workers, or school counselors to our Catholic Schools. As the program enters its 4th year, our schools have greatly benefited from the enthusiasm, passion, and dedication that our Fellows have contributed to their experiential, in-school, learning assignments. The Aquinas Fellows are placed in schools throughout the diocese and benefit from this exceptional program by gaining valuable experience within our schools; free housing with intentional community living that provides enrichment and support to each Fellow; a tuition-free master's degree from Fairfield University; and a modest living allowance.

We are grateful for the success of this program and we are currently seeking candidates to apply for the next cohort. Please visit the Aquinas Fellowship website at [Aquinasfellowship.org](http://Aquinasfellowship.org) to read more about this exciting opportunity!

Please keep our fellows in your prayers and follow their journey on Instagram | @aquinasfellowshipcommunity and Facebook | Aquinas Fellowship Community.

## FOUNDATIONS IN EDUCATION ([foundationsineducation.org](http://foundationsineducation.org))

Foundations in Education (FIE) is an independent non-profit initiative created to assist the Diocese of Bridgeport's ongoing mission to support Catholic education in Fairfield County by supporting innovation in academic and extra-curricular programs, fostering opportunities for the professional development of school leaders and providing tuition assistance to families in need. The following programs are made possible by donors to FIE:

### A SNAPSHOT OF FIE'S 2021-2022 ACADEMIC YEAR

- 25 TRUSTEES GUIDED THE FOUNDATION WITH WARMTH AND WISDOM
- 222 FRIENDS ATTENDED OUR SPRING GALA RAISING \$1.3M+
- 300 DONORS GENEROUSLY CONTRIBUTED \$7.5M
- 1,321 STUDENTS AWARDED \$3M IN TUITION ASSISTANCE
- 23 TEACHERS AWARDED \$142K IN INNOVATION & LEADERSHIP GRANTS
- \$2.4M INVESTED IN DIOCESAN-WIDE TRANSFORMATIVE PROJECTS\*
- 11% ENROLLMENT INCREASE IN DIOCESE OF BRIDGEPORT CATHOLIC SCHOOLS

\*includes Transforming the Paradigm Initiative, Christopher Ripp Early Learning Program, Kolbe Pathways & Transformation Project, and High School distributions

## Bishop Scholarship Fund

The mission of the Bishop's Scholarship Fund (BSF) is to help families afford a Catholic education. In this past year, the BSF awarded nearly \$2.5 million in aid to families at the Diocesan elementary schools in Fairfield County. Since its inception in 2015, the fund has awarded over \$20.9 million!

The deadline for new families to apply to the Bishop's Scholarship Fund was extended this year through June. This marks the third consecutive year FIE has extended the new family deadline due to a continued surge of interest from public school families. This extension will hopefully continue to encourage families to consider Catholic education for their children.

## Leaders of Tomorrow

Leaders of Tomorrow are students who represent Catholic elementary schools across the Diocese of Bridgeport. These students have applied to the Bishop's Scholarship Fund, have demonstrated financial need, and have been identified by their principal as students of good academics, character and leadership potential.

Donors to FIE who direct their giving to Leaders of Tomorrow help subsidize the cost of a Catholic elementary school tuition for one or more students by providing a child: \$6,000 full sponsorship; \$3,000 half sponsorship; and \$1,500 quarter sponsorship.

As an investor in the education of a child, these special donors provide a life-enhancing gift and help transform the life of a student through the gracious and selfless act of giving.

## Innovation and Leadership Grants

The Innovation and Leadership Grants Program promotes excellence in the Diocese of Bridgeport Catholic Schools by providing educators with grant opportunities that fund innovation in classroom teaching and provide support for professional development and leadership formation.

Now in its 5th year, this competitive program was the first of its kind to offer Innovation and Leadership grants to teachers and administrators. In February 2022, FIE announced twenty-three grant awards totaling \$142,000 to benefit Catholic schools in the Diocese of Bridgeport.

Grants funded through this program are intended for transformative initiatives that benefit multiple grade levels and have a long-term impact on student learning.

### FOUNDATIONS IN FAITH

Under the leadership and vision of Bishop Caggiano, Foundations in Faith succeeds the Faith in the Future Fund, a not-for-profit endowment fund created in 1996 as a result of a fundraising campaign with a goal to support both education and pastoral ministries of the diocese. Foundations in Faith has supported our schools through numerous avenues such as the St. Elizabeth Ann Seton Fund, which provides resources to keep Catholic education tuition affordable; the St. John Bosco Fund for students with learning disabilities in our school; and the St. Catherine Center Fund for children and young adults with disabilities.

For more information you can visit their website at:  
[wwwFOUNDATIONSINFaith.org](http://wwwFOUNDATIONSINFaith.org)

### FORMATION IMAGINED

The Institute for Catholic formation serves as the Diocese's hub for the formation of catechists, teachers, liturgical ministers, and anyone looking to learn more about their faith. With more than 60 courses online, there are plenty of opportunities to learn more about sacred scripture, effective leadership, and even what makes young people tick.

Our learning platform, LEAD, was designed with the user in mind. Anyone who wishes can register and create an account and launch any course or learning path they wish. Beginning in the 2023-2024 school year, principals will be able to use LEAD to monitor teacher progress with courses and to create small communities by grade level or subject area that can allow teachers to communicate with each other, share resources with each other, and collaborate on projects together. In addition, local leaders can assign tasks varying from watching a particular video to reading a specific article or even filling out a form and then monitor the progress of all those to whom the task has been assigned.

Visit [formationreimagined.org](http://formationreimagined.org) for more great information about the initiatives of the Institute and how we can help parents be the best first witnesses in the ways of faith and how the Institute can collaborate with our great Catholic schools to make learning more engaging and enjoyable.

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# NEW FACES *in the OSS*

## WELCOME TO THE OFFICE OF THE SUPERINTENDENT OF SCHOOLS (OSS)



**FR. CHRISTOPHER FORD**, Vocations Director and Director of Campus Ministry for the Diocese of Bridgeport, has taken on a new role as Chaplain to the Office of the Superintendent of Schools.

In this role, Fr. Ford will serve as a member of the OSS team with a particular focus on Catholic identity and mission in our Catholic schools

and will serve as a pastoral and spiritual advisor both to members of the OSS staff and administrators at the school level. As a direct extension of his ministry as Vocations Director, Fr. Ford will work closely with our school administrators and teachers to promote vocations to the priesthood and religious life in our school communities.

In addition to the work of his current roles, which are both closely related to Catholic education, Fr. Ford has professional experience in Catholic education in the Diocese of Bridgeport, having worked in the Office of the Superintendent of Schools under Sr. Mary Grace Walsh. Prior to entering seminary in 2013, Fr. Ford worked in residence life at Westminster College and obtained a Master of Education Degree in Evaluation and Measurement from Kent State University. Fr. Ford was ordained a priest on June 1, 2019 after completing his seminary studies at St. Joseph's Seminary in Yonkers, NY and was assigned St. Gregory the Great Parish in Danbury, CT before beginning full time at the Catholic Center in July 2021.



**MARIELL ORTIZ** has joined us as our Director of Human Resources for Schools. Mariell will be working with all of our new teachers coming on board to be a part of schools and will help them through the entire process. Mariell looks forward to welcoming new faces to our school communities and getting to know our current administration and teachers and supporting them in any way she can.



**SHARON LUCIANO** has joined us as the new Executive Assistant to the Superintendent of Schools. If you call our office you will have the opportunity to meet Sharon and she will be happy to assist you. Sharon looks forward to working with not only the Office of the Superintendent, but also our school administrators, parents, and all those throughout the Diocese of Bridgeport.

# CONSIDER A VOCATION *as a Teacher*

## JOIN OUR TEAM OF CATHOLIC SCHOOL EDUCATORS

Most people would agree that choosing to become a teacher is one of the most important and most noble professions in the world. However, answering the call to become a Catholic school teacher, especially within the Diocese of Bridgeport, makes for an exceptional experience as an educator and one of the ways in which a person can live out their vocation to serve the Lord.

Here are just some of the benefits of being a Catholic School Teacher in the Diocese of Bridgeport:

- The ability to educate young people in the Catholic faith. In today's world it has become commonplace to separate one's faith in God from the duties in one's workplace. In a Catholic school, teachers are not only able to live out their faith daily in the classroom but are expected to share the faith with their students through formal lessons and religious activities.
- Most elementary schools range from Preschool through 8th Grade so the bond between school and home grows to be very strong. It is a true gift to meet a child at 4 or 5 and watch that child grow academically, spiritually and physically for the following years. The ties become stronger as siblings are added; the school is truly a "family."
- Parents who invest in Catholic school for their children have a strong trust in the teachers and this strengthens the partnership.
- Students in Catholic schools tend, more often than their peers in other schools, to view their teachers as caring, to find their coursework stimulating and enjoy a positive self-image (The Assessment of Catholic Religious Education, NCEA).
- The Diocese of Bridgeport schools work in partnership with local universities. As a full-time teacher in one of the diocesan schools, a teacher is eligible to pursue a Master's degree in education from schools such as Fairfield University, Sacred Heart University and Fordham University at a reduced tuition rate. This can be a huge savings as getting the advanced degree is necessary to attain professional certification.
- Some of the schools also offer tuition discounts for the children of teachers who are employed in the Catholic schools.

Interested learning more about teaching opportunities in our schools? Contact our Director of HR for Schools, Mariell Ortiz at [Mariell.Ortiz@diobpt.org](mailto:Mariell.Ortiz@diobpt.org)

"I love teaching...especially at a Catholic school! I love the dedication to our faith, the engagement of creativity and **solution-finding components** of this profession along with the nurturing of young minds and encouragement and guidance of young souls. Having my child in the school I teach in and getting to see her grow physically, emotionally, socially, spiritually and academically in this environment is so wonderful as well."

Mrs. Rosa Ferreira,  
Assumption Catholic School  
**Fairfield, CT**



For more than 170 years, Catholic education in Fairfield County has created a purposeful environment that reinforces what children are taught at home. Our schools lay the foundation for academic achievement and virtuous work by creating communities where students live shared values and engage in meaningful intellectual pursuits. Catholic schools have a clear mission - to form your child in faith and to develop their God given gifts and talents.

# YOUR CHILD IS OUR WHY.

We thank you for choosing Catholic education and allowing us to partner with you to form the heart and inform the mind of your child.



MY SCHOOL IS A SAFE PLACE ACADEMIC ADVANCEMENT IS SEAMLESS THE FOUNDATIONS OF GOOD CHARACTER ARE ROOTED SPIRITUAL FORMATION IS NURTURED FAITH-GUIDED PERSONAL GROWTH THERE'S JOY, COMPASSION, CHALLENGE, AND SUPPORT FAITH FORMATION IS CENTRAL AND INTEGRAL TO OUR CURRICULUM EVERY DAY IS EXPERIENCED THROUGH GOSPEL VALUES, SERVICE, COURAGE, JUSTICE, HOPE, LOVE, RECONCILIATION, AND COMMUNITY CLASSROOM INSTRUCTION IS PERSONAL, INNOVATIVE, AND ALWAYS MISSION DRIVEN TEACHERS PRIORITIZE EACH CHILD'S JOURNEY OF THE HEART ACADEMIC BARS ARE HIGH, WITH DEVELOPMENTALLY APPROPRIATE MEASURES OF CHALLENGE AND SUPPORT EVERY CHILD HAS DAILY OPPORTUNITIES TO REACH THEIR HIGHEST POTENTIAL 99% OF GRADUATING HIGH

## #MyCatholicSchoolWhy

SCHOOL SENIORS ATTEND COLLEGE NATIONALLY RECOGNIZED CURRICULUM MAPPING EXCEEDS STATE STANDARDS STUDENTS AT ALL ELEMENTARY SCHOOLS PERFORM WELL ABOVE THE NATIONAL AVERAGE ON STANDARDIZED TESTS TEACHERS PARTICIPATE IN ONGOING PROFESSIONAL DEVELOPMENT THAT KEEP THEM AT THE FOREFRONT OF EDUCATIONAL THINKING AND BEST PRACTICES SUCCESS IS MORE THAN A TEST SCORE FACULTY AND STAFF FEEL A PERSONAL RESPONSIBILITY FOR THEIR STUDENTS' SUCCESS PERSONALIZED LEARNING GOES WITH THE TERRITORY; SO MUCH OF OUR FAITH IS ABOUT BEING KNOWN PERSONALLY.



**WHY** do you send your child(ren) to our Catholic schools?  
We want to hear from you!

Post your **WHY** on Facebook and/or Instagram using  
**#MyCatholicSchoolWhy** and be entered into a raffle!  
Every post gives you an entry into the raffle.

Don't use social media? No problem. Send an email with your  
**WHY** and we'll share it on our social channels!

A winner will be pulled weekly, starting August 5, 2022,  
ending September 2, 2022.

*\*Winners will be contacted directly through email  
or social media messenger.*

 Catholic Schools of the  
Diocese of Bridgeport  
 @catschoolsdb  
 schools@diobpt.org



## DIOCESAN AND DIOCESAN SPONSORED SCHOOLS

### BETHEL

St. Mary School

### BRIDGEPORT

Catholic Academy of Bridgeport

St. Andrew Academy

St. Ann Academy

St. Augustine Academy

St. Raphael Academy

Kolbe Cathedral High School

### DANBURY

St. Gregory the Great School

St. Joseph School

St. Peter School

Immaculate High School

### FAIRFIELD

Assumption Catholic School

St. Thomas Aquinas School

Notre Dame High School

St. Catherine Academy

### GREENWICH

Greenwich Catholic School

### NEW CANAAN

St. Aloysius School

### NEWTOWN

St. Rose of Lima School

### NORWALK

All Saints Catholic School

### RIDGEFIELD

St. Mary School

### SHELTON

Holy Trinity Catholic Academy

### STAMFORD

Catholic Academy of Stamford

Cardinal Kung Academy

### STRATFORD

St. James School

St. Mark School

### TRUMBULL

St. Catherine of Siena School

St. Theresa School

St. Joseph High School

## INDEPENDENT CATHOLIC SCHOOLS LOCATED IN THE DIOCESE

*Independent schools in the diocese function independently of the Office of the Superintendent of Schools but are bound by Catholic identity requirements of the Bishop of the Diocese of Bridgeport.*

### FAIRFIELD

Fairfield College Preparatory School

### NORWALK

Regina Pacis Academy

### STAMFORD

Mater Salvatoris Preparatory School

Villa Maria School

### GREENWICH

Sacred Heart Greenwich

*All schools in the Diocese of Bridgeport are fully accredited by the New England Association of Schools and Colleges, a globally recognized standard of excellence. In order to become accredited, each school is asked to engage in a thorough and rigorous self-examination lasting 12 to 18 months led by a team of peer evaluators, who are faculty and administrators from other accredited institutions. The team summarizes its finding in a written report which addresses the institution's results. In the self-study, the school measures and verifies its achievements and identifies ways in which the institutional objectives can be perfected using the Standards for Accreditation as a guide.*



**DIOCESE OF BRIDGEPORT**  
**CATHOLIC SCHOOLS**

FORMING hearts. INFORMING minds. TRANSFORMING lives.

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