

# Diocese of Bridgeport – ELA Standards – Grade K



## Emergent Reading

<u>STANDARD</u>		<u>SKILLS</u>
<b>L K.1</b>	Demonstrates understanding of one-to-one correspondence between spoken words and written words.	<ul style="list-style-type: none"> <li>Track words from left to right</li> </ul>
<b>L K.2</b>	Recognizes sentences are made of words separated by spaces.	<ul style="list-style-type: none"> <li>Count the number of words in a sentence</li> <li>Use cubes to show how words are separated by spaces</li> </ul>
<b>L K.3</b>	Identifies and uses words that name actions, directions, sequences, and locations.	<ul style="list-style-type: none"> <li>Recognize and read high frequency words</li> <li>Understand an increasing variety and specificity of words</li> <li>Determine meanings of unknown words using context clues</li> <li>Use new words acquired by listening to literary or informational texts read aloud</li> </ul>
<b>L K.4</b>	Makes predictions based on cover, title, and illustrations.	<ul style="list-style-type: none"> <li>Use visual cues</li> <li>Decode words</li> <li>Look at pictures and identify what caused the illustrated event</li> <li>Make predictions about what will happen in a story as it is read aloud</li> </ul>
<b>L K.5</b>	Can retell or act out important events in a story.	<ul style="list-style-type: none"> <li>Retell in his/her own words</li> <li>retell in proper sequence</li> </ul>
<b>L K.6</b>	Understands concepts about print.	<ul style="list-style-type: none"> <li>Understand the role of author and illustrator</li> <li>Identify and names parts of a book</li> <li>Name the title, author, and illustrator</li> </ul>
<b>L K.7</b>	Identifies important parts of text.	<ul style="list-style-type: none"> <li>Identify the cover, title, title page, author, illustrator of a book</li> </ul>
<b>L K.8</b>	Makes text-to-self connections	<ul style="list-style-type: none"> <li>Draw a favorite part of a story and tell why</li> <li>Make connections between the story and personal experiences or with an event from a previously read story</li> </ul>

<b>L</b> <b>K.9</b>	Identifies specific purpose of text.	<ul style="list-style-type: none"><li>• Identify purposes to find information, reading for pleasure, receive messages, etc.</li><li>• Identify words in a text related to the five senses.</li></ul>
<b>L</b> <b>K.10</b>	Answers literal and simple inferential questions about text read aloud.	<ul style="list-style-type: none"><li>• Identify setting, characters, problem, possible solutions, main idea, etc.</li><li>• Draw conclusions, recall details</li><li>• Answer five W questions</li></ul>
<b>L</b> <b>K.11</b>	Identifies author's purpose in a text.	<ul style="list-style-type: none"><li>• Identify words used to create an image in the reader's mind</li><li>• Identify basic similarities and differences between two texts on same topic</li></ul>

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## WRITING

### STANDARD

### SKILLS

<b>W K.1</b>	Uses a variety of strategies to tell a story or share an opinion.	<ul style="list-style-type: none"> <li>• Understands differences between opinion and information writing</li> <li>• Use a combination of drawing, dictating, and writing to describe a topic, idea, or event</li> </ul>
<b>W K.2</b>	Generates ideas for writing through class discussions.	<ul style="list-style-type: none"> <li>• Brainstorm ideas within a group</li> <li>• Find pictures to represent their ideas</li> </ul>
<b>W K.3</b>	Writes sentences in chronological order to tell a story.	<ul style="list-style-type: none"> <li>• Activates prior word knowledge in sentences</li> </ul>
<b>W K.4</b>	Applies letter sounds when writing.	<ul style="list-style-type: none"> <li>• Can stretch out words and write letter sounds that are heard</li> <li>• Uses partners to hear more sounds and words</li> </ul>
<b>W K.5</b>	Able to put ideas on paper.	<ul style="list-style-type: none"> <li>• Adds labels to pictures</li> <li>• Shows left to right progression and top to bottom</li> <li>• Responds to questions and add details (with guidance and support)</li> </ul>
<b>W K.6</b>	Uses proper conventions of grammar and punctuation when writing.	<ul style="list-style-type: none"> <li>• Uses periods, question marks, and exclamation</li> <li>• Points at the end of a sentence</li> </ul>

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## SPEAKING AND LISTENING

<u>STANDARD</u>		<u>SKILLS</u>
<b>SL K.1</b>	Communicate orally using Standard English.	<ul style="list-style-type: none"> <li>• Speak in complete sentences</li> <li>• Make eye contact when speaking</li> <li>• Ask questions when information is not clear</li> </ul>
<b>SL K.2</b>	Speaks clearly and uses appropriate volume.	<ul style="list-style-type: none"> <li>• Adjust volume to fit situations appropriately</li> </ul>
<b>SL K.3</b>	Develop active listening skills.	<ul style="list-style-type: none"> <li>• Focus on the speaker</li> <li>• Make eye contact with the speaker</li> <li>• Responds to what is heard appropriately</li> <li>• Understands information read aloud or presented orally</li> <li>• Identifies examples of formal and informal language in stories read aloud</li> <li>• identifies and demonstrates the beat of rhymes and songs for children</li> </ul>
<b>SL K.4</b>	Expresses ideas clearly.	<ul style="list-style-type: none"> <li>• Describes familiar people, places things and events</li> </ul>
<b>SL K.5</b>	Listens and actively participates with courtesy and reverence during liturgy and prayer time.	<ul style="list-style-type: none"> <li>• Prays with classmates during the school day</li> <li>• Listens with reverence during Mass and prayer services</li> </ul>
<b>SL K.6</b>	Listens and retells details of a story.	<ul style="list-style-type: none"> <li>• Listens to information and orally shares answers to comprehension questions</li> </ul>
<b>SL K.7</b>	Follows simple oral directions	<ul style="list-style-type: none"> <li>• Understands and follows one and two-step directions</li> </ul>
<b>SL K.8</b>	Takes turns during conversations.	<ul style="list-style-type: none"> <li>• Listens to others without interrupting</li> <li>• Listens courteously in assembly or classroom situations</li> <li>• Connects own experiences orally with others</li> <li>• Participates in a range of conversations</li> </ul>

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## GRAMMAR AND MECHANICS

### STANDARD

### SKILLS

<b>GM K.1</b>	Uses age appropriate grammar and increasingly complex phrases and sentences when writing.	<ul style="list-style-type: none"><li>• Use uppercase letters to begin sentences, names, places, and the pronoun I</li><li>• Capitalize the first letter in his/her first and last name</li></ul>
<b>GM K.2</b>	Uses punctuation at the end of a sentence.	<ul style="list-style-type: none"><li>• Begin to use proper punctuation at the end of different types of sentences correctly</li></ul>

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## SPELLING

### STANDARD

### SKILLS

<b>S K.1</b>	Understand and apply the sound-symbol relationship.	<ul style="list-style-type: none"><li>• Spell phonetically</li><li>• Use inventive spelling to enable greater expression of ideas</li></ul>
<b>S K.2</b>	Correctly spell content-related vocabulary and sight words.	<ul style="list-style-type: none"><li>• Memorize and correctly spell Kindergarten high frequency words</li></ul>



# HANDWRITING

## STANDARD

## SKILLS

**H  
K.1**

Forms upper and lowercase letters using proper conventions of print.

- Print first and last name independently
- Know and use correct position for holding paper
- Know and use correct posture
- Demonstrate proper pencil three finger pencil grip
- Print legibly attending to size, spacing, letter formation
- Form uppercase and lowercase letters
- Create numbers 1-10 by using a series of continuous strokes
- Recognize and name guidelines (headline, baseline, and midline)
- Write continuously left to right
- Form punctuation marks accurately (., ?, !)

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# PHONICS

## STANDARD

## SKILLS

<b>P K.1</b>	Uses letter sound knowledge to decode/encode words.	<ul style="list-style-type: none"> <li>• Distinguish syllables in words</li> <li>• Identify the sound with the letter symbol</li> </ul>
<b>P K.2</b>	Identifies letters and letter sounds.	<ul style="list-style-type: none"> <li>• Name letters of the alphabet</li> <li>• Name all upper- and lower-case consonants</li> <li>• Identify and name the vowels</li> <li>• Recognize sounds of the consonant digraphs sh, ch, th, wh</li> </ul>
<b>P K.3</b>	Can read and identify 30 high frequency words.	<ul style="list-style-type: none"> <li>• Read high frequency words by sight</li> </ul>
<b>P K.4</b>	Distinguishes rhyming elements.	<ul style="list-style-type: none"> <li>• Identify and produce rhyming words or words that have the same initial sound.</li> </ul>
<b>P K.5</b>	Reads text with developmentally appropriate rate and accuracy.	
<b>P K.6</b>	Blends sounds to form words.	<ul style="list-style-type: none"> <li>• Identify sounds in the initial, medial, and final position</li> <li>• identify common sounds as hard and soft</li> <li>• Use common consonant sounds with short vowels to decode three-letter words.</li> </ul>